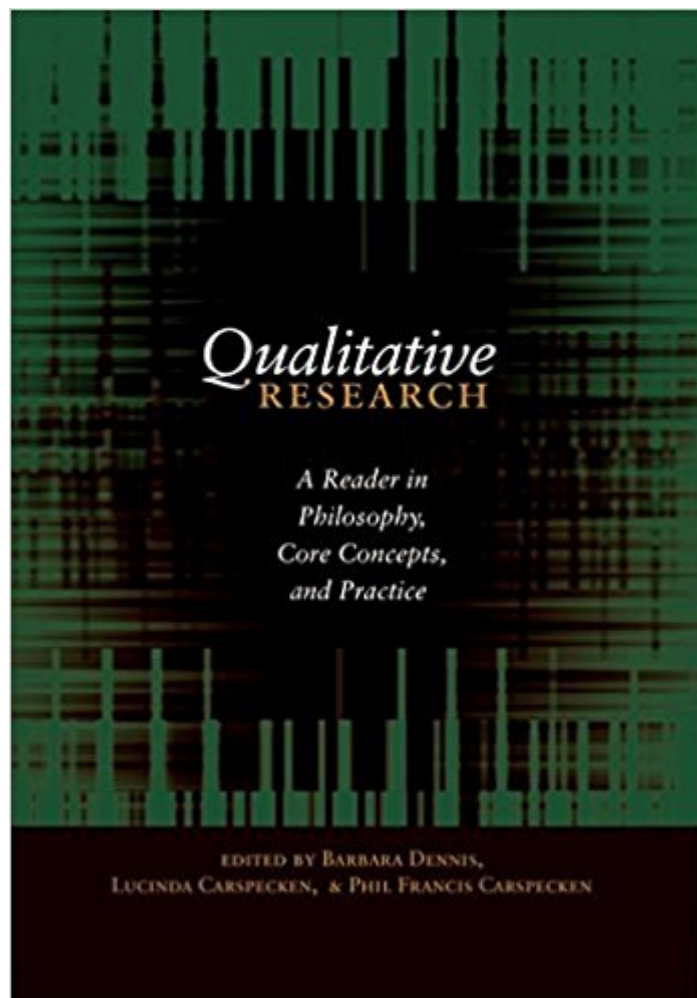




The book was found

Qualitative Research: A Reader In Philosophy, Core Concepts, And Practice (Counterpoints)



Synopsis

We conceived of this book with the idea that critical explorations into the key philosophical issues in qualitative research could throw light on distortions, power relations, hidden assumptions and possibilities within the field, and could ultimately provide the groundwork for needed change and new directions. We wanted to do this with rigor, getting underneath the contemporary divisions in qualitative research, first building up philosophy and core concepts and then returning to specific practices in qualitative research. The book, in a way, then, is a statement of hope. We have seen many promising trends in the last few decades as academics from the groups who have traditionally been studied and spoken for in the past – indigenous peoples, women, minorities, gays and lesbians, for example – make their voices heard, as the “other” speaks back, and as the uses to which research is put receive more scrutiny. We see signs that qualitative research may begin to turn the tables on its own history and become a tool for emancipation rather than its opposite. The book is divided into five sections which each focus on different aspects of qualitative methodological practices and the concepts which are inherent in the practices themselves. The editors of this book are experienced with conducting qualitative research and two of the editors teach multiple university courses on research methodology and the social and epistemological theories associated with inquiry. Many of the books available for our courses divide qualitative research into a number of disparate types and then explain philosophical and epistemological positions according to those divisions. In our opinion, such approaches inadequately confront orienting questions of human knowledge implicit to all forms of social research. We intend to produce a new book that exemplifies theory and methods in qualitative research in relation to a sound presentation of social-theoretical core concepts.

Book Information

Series: Counterpoints (Book 354)

Paperback: 521 pages

Publisher: Peter Lang Inc., International Academic Publishers; First edition (November 22, 2013)

Language: English

ISBN-10: 1433104725

ISBN-13: 978-1433104725

Product Dimensions: 6.9 x 1.2 x 9.9 inches

Shipping Weight: 2.4 pounds (View shipping rates and policies)

Average Customer Review: Be the first to review this item

Best Sellers Rank: #761,928 in Books (See Top 100 in Books) #122 in Books > Politics & Social Sciences > Philosophy > Methodology #488 in Books > Education & Teaching > Schools & Teaching > Education Theory > Experimental Methods #705 in Books > Science & Math > Experiments, Instruments & Measurement > Methodology & Statistics

Customer Reviews

Barbara (Korth) Dennis is an Associate Professor of Qualitative Inquiry at Indiana University. She teaches and writes at the nexus of critical social theory, qualitative research, and diversity with a particular interest in gender equity. She is completing a book on a long term ethnography with newcomer students in midwestern schools. Lucinda Carspecken is currently working on a book based on her ethnographic study of an Indiana festival site. Her other publications include research monographs written for the National Science Foundation on educational programs on Texas. She is affiliated with Indiana University primarily responsible for teaching introductory qualitative research methods courses. Phil Francis Carspecken is professor of inquiry and philosophy in the School of Education at Indiana University. He teaches courses and writes on qualitative social research, social theory and the philosophy of social science.

[Download to continue reading...](#)

Qualitative Research: A Reader in Philosophy, Core Concepts, and Practice (Counterpoints) The Practice of Qualitative Research: Engaging Students in the Research Process Manifesto for Philosophy: Followed by Two Essays: "the (Re)Turn of Philosophy Itself" and "Definition of Philosophy" (Suny Series, Intersections, Philosophy and Critical Theory) Research Design: Quantitative, Qualitative, Mixed Methods, Arts-Based, and Community-Based Participatory Research Approaches Qualitative Research Design: An Interactive Approach (Applied Social Research Methods) Qualitative Research & Evaluation Methods: Integrating Theory and Practice Qualitative Research in Practice: Examples for Discussion and Analysis The Merleau-Ponty Aesthetics Reader: Philosophy and Painting (Northwestern University Studies in Phenomenology and Existential Philosophy) Home Care Nursing Practice: Concepts and Application, 4e (Home Health Nursing Practice: Concepts & Appl (Rice)) Chirelstein's Federal Income Taxation: A Law Student's Guide to the Leading Cases and Concepts (Concepts and Insights) (Concepts and Insights Series) Praxis Core Academic Skills for Educators (5712, 5722, 5732) Study Guide: Test Prep and Practice Test Questions for the Praxis Core Reading, Math and Writing Exams Research Methods for Social Work: Being Producers and Consumers of Research (Updated Edition) (2nd Edition) (Connecting Core Competencies) Research Methods in Public Administration and Nonprofit Management:

Qualitative and Quantitative Approaches Media and Communication Research Methods: An Introduction to Qualitative and Quantitative Approaches Qualitative Research: An Introduction to Methods and Designs Counseling Research: Quantitative, Qualitative, and Mixed Methods (2nd Edition) (Merrill Counseling) Interviewing as Qualitative Research: A Guide for Researchers in Education and the Social Sciences, Fourth Edition Research Design: Qualitative, Quantitative, and Mixed Methods Approaches, 4th Edition Qualitative Inquiry and Research Design: Choosing Among Five Approaches Social Research Methods: Qualitative and Quantitative Approaches (7th Edition)

[Contact Us](#)

[DMCA](#)

[Privacy](#)

[FAQ & Help](#)